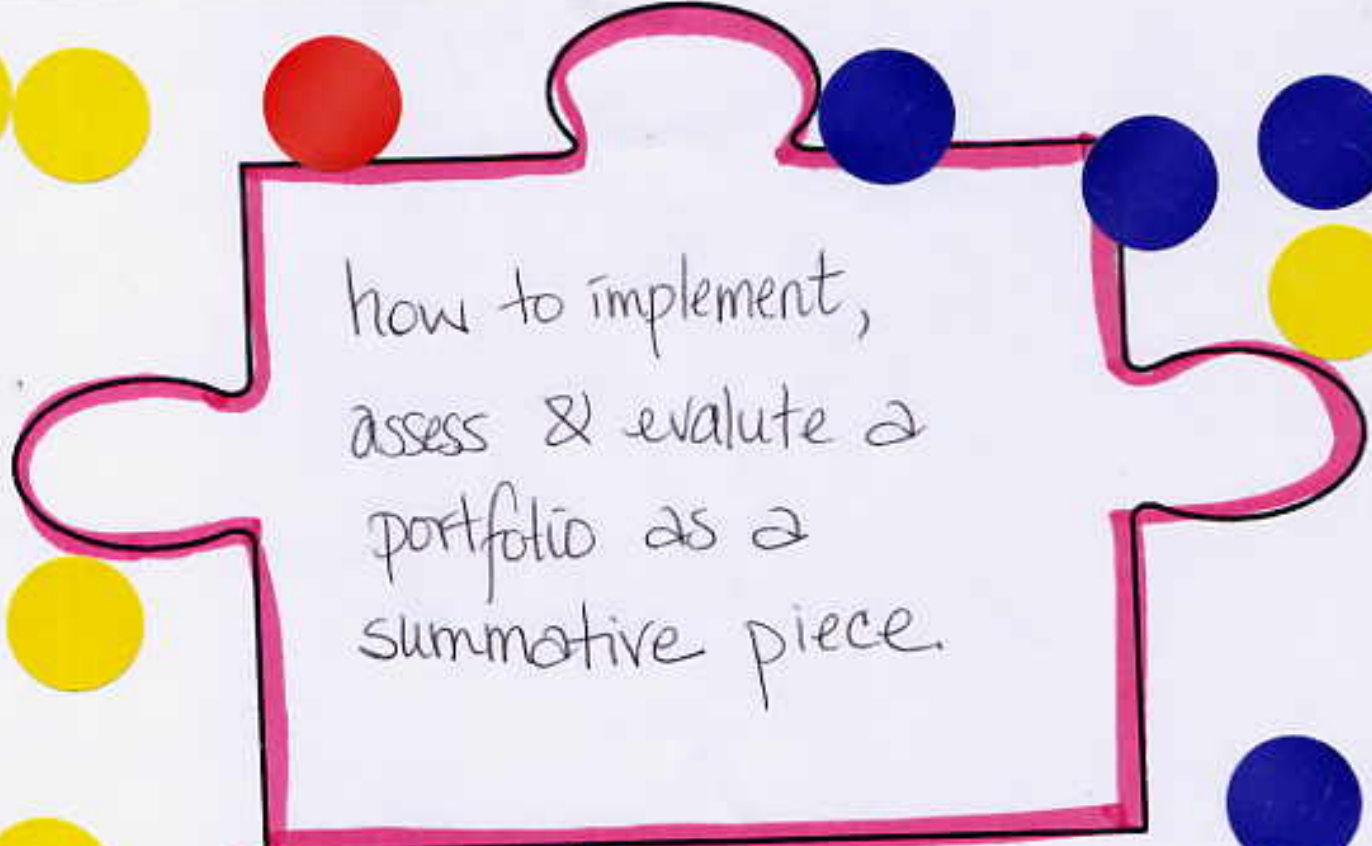


A hand-drawn puzzle piece shape with a black outline. It has a blue dot at the top-left corner and a yellow dot at the bottom-left corner.

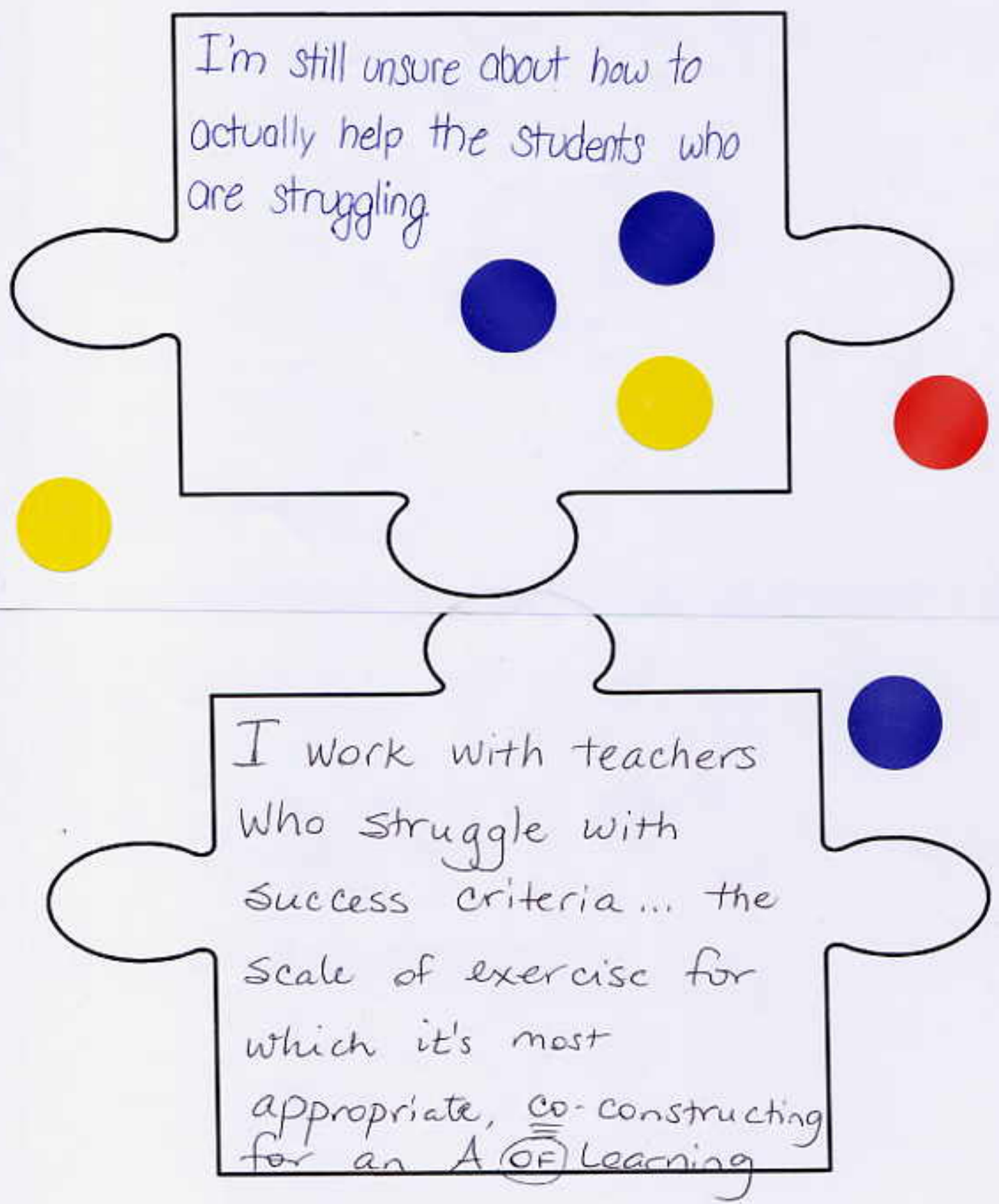
Exploring  
Technology  
e.g. Prezi,  
Evernote

A hand-drawn puzzle piece shape with a pink outline. It is surrounded by several colored dots: yellow, red, blue, and green.

how to implement,  
assess & evaluate a  
portfolio as a  
summative piece.

Evaluating  
student  
work  
fairly.


How to implement  
a Valuable portfolio  
for summative  
assessment in 9-12.



I'm still unsure about how to  
actually help the students who  
are struggling.




The image shows two interlocking puzzle pieces. The top piece is white with a black outline and contains the text 'I'm still unsure about how to actually help the students who are struggling.' It has four colored dots: two blue, one yellow, and one red. The bottom piece is also white with a black outline and contains the text 'I work with teachers who struggle with success criteria... the scale of exercise for which it's most appropriate, co-constructing for an A OF Learning'. It has one blue dot. The pieces are set against a light blue background.

I work with teachers  
who struggle with  
success criteria... the  
scale of exercise for  
which it's most  
appropriate, co-constructing  
for an A OF Learning



I have not  
mastered the  
different  
fraction meanings.

How to fit everything I've  
learnt into my lessons  
and not overdo it 😊










I am puzzling about:

- how I will bring back this learning to ~~my~~ the math dept (eg learning walls)

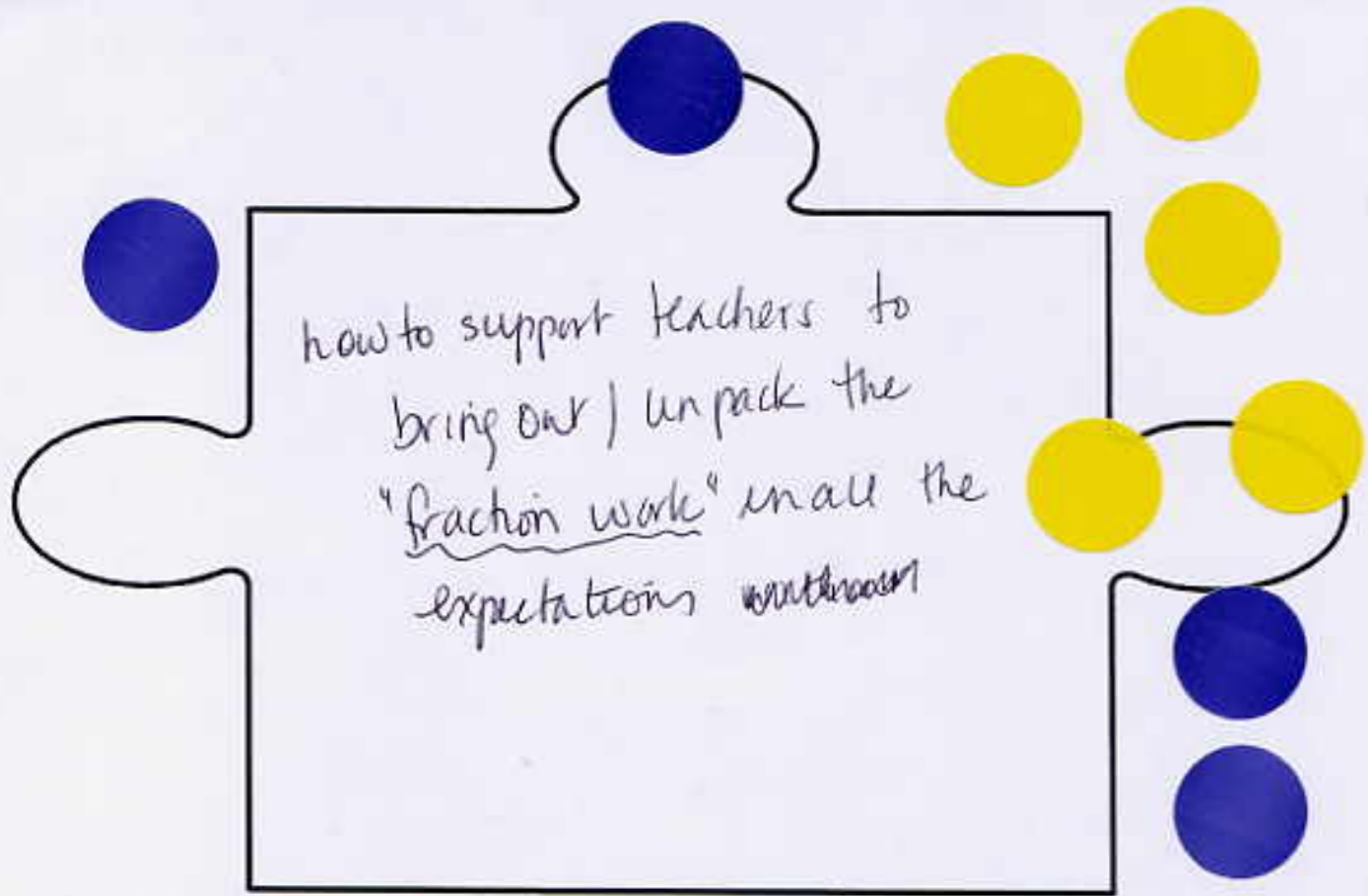
★ How do I streamline my use of portfolios to make them more effective learning tools for students self-regulation.

★ How can I tweak my learning walls to make them more accessible + useful for  
L2 +  
L.D. students

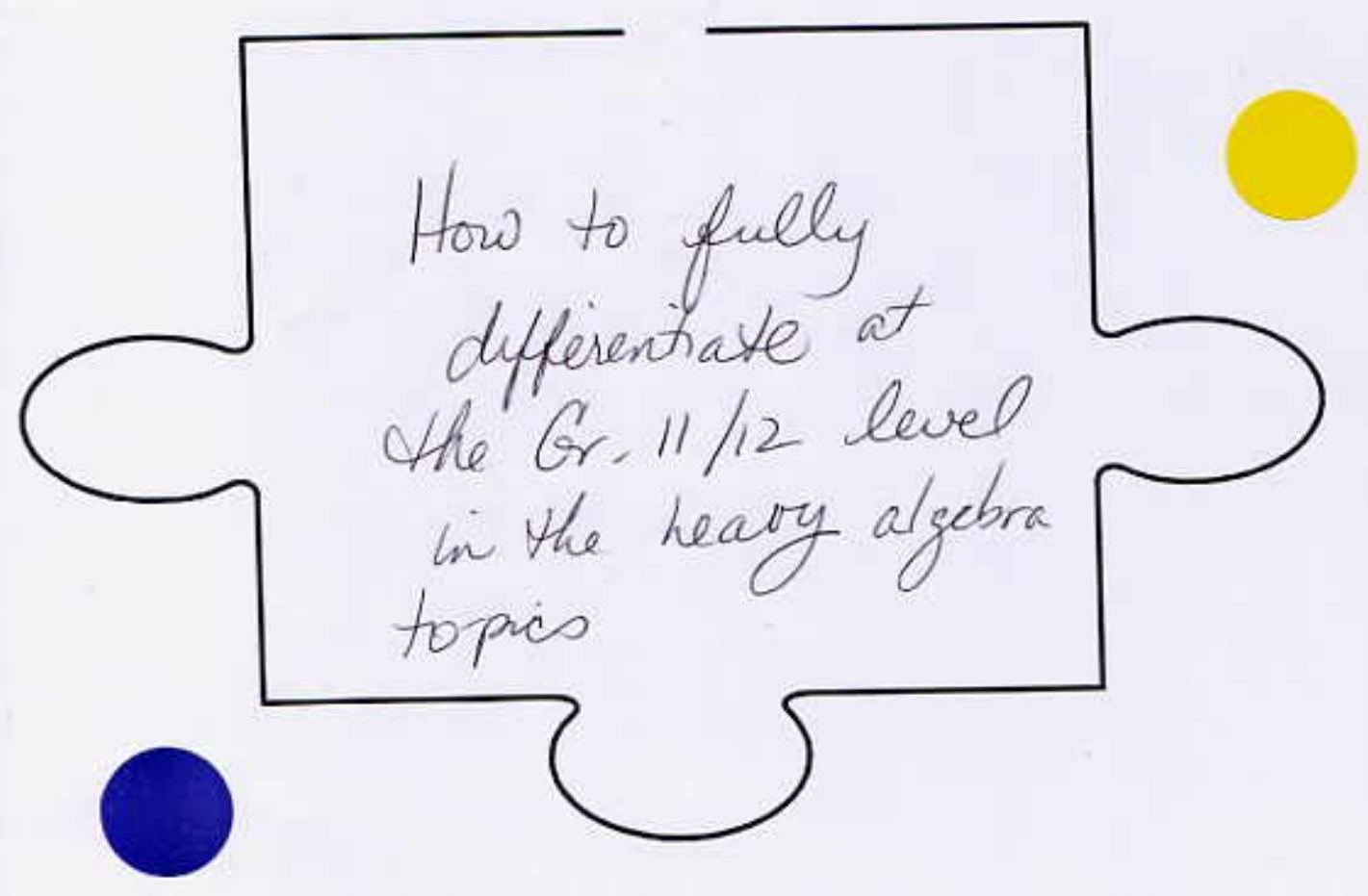


How I will differentiate  
for my weaker  
students and challenge  
my advanced ones.

I would like  
more ideas of  
how to use  
manips in  
high school →  
maybe good websites.



how to support teachers to  
bring out / unpack the  
"fraction work" in all the  
expectations ~~without~~



How to fully  
differentiate at  
the Gr. 11/12 level  
in the heavy algebra  
topics



## Algebra + Patterning

→ different ways to use manipulatives

→ strategies to use when assisting students with difficulties

How to remember the importance of slowing down, listening, questioning etc when I feel rushed to cover so much content.



How to turn my fellow teachers  
into colleagues/reflective  
practioners?

